

Preparing for School Suicide Intervention in a Time of Distance Learning: A Prevention Checklist

This checklist is designed to complement the guidance offered in <u>Comprehensive School Suicide Prevention in a Time of Distance Learning</u> and to stimulate thinking about preparing to provide school suicide intervention via telehealth. It should not supplant, nor is it a substitute for, approved school district protocols.

□ 1.	Review existing school suicide intervention policies, procedures, and protocols; as indicated modify them to include the use of telehealth (e.g., how to connect with students virtually, secure student safety remotely, secure supervision, contact and consult with caregivers).
□ 2 .	Develop a resource directory of currently available local agencies that would respond to the student's location if needed. Law enforcement Mobile crisis response team Children and family services Other resources
□ 3.	Review with school staff members risk factors and warning signs associated with suicide (and emphasize how the current pandemic can affect suicide risk).
□ 4.	Review with school staff members procedures to follow when a suicidal behavior is judged to be imminent (e.g., call 911 and request a wellness check).
□ 5.	Review with all school staff members suicide risk assessment referral procedures and any modifications to such made necessary by distance learning . School staff understand how to quickly access support for, and refer, at risk students when providing distance learning activities.
□ 6.	Develop telehealth skills and resources. Telehealth skill development activities: District technical assistance resources:
□ 7 .	Develop telehealth communication options. Considerations for the use of service providers' personal devices: Communication options for students without internet access: Communication options for homeless students:
□ 8.	Identify telehealth communication platforms. List primary telehealth platforms: List other telehealth platforms: Communication options when telehealth is not practical:
□ 9.	Individuals identified as responsible for conducting suicide intervention have access to updated and current student demographic data (name, address, phone number, primary caregiver contact information, email).
□ 10.	Individuals identified as responsible for conducting suicide intervention have access to school and community crisis resources for immediate consultation (name, address, 24/7 phone number, email).
□ 11. l	Develop caregiver telehealth consent procedures¹. □ Describes telehealth service delivery and specifies technical considerations □ Explains how service providers operate and telehealth limits □ Delineates student expectations and responsibilities of all parties involved □ Identifies emergency contacts and specifies multiple communication options □ Obtains consent for specific service providers to offer telehealth □ Reviewed by district legal counsel to ensure compliance with state and federal regulations
□ 12.	Determine protocol for when caregiver consent for services cannot be obtained. List protocol:
	☐ Reviewed by district legal counsel to ensure compliance with state and federal regulations

¹ Adapted from Andover Public Schools, *Telehealth Service Provision Handbook*